

**Haringey Council**

Agenda item:

**Overview and Scrutiny**

**on 15<sup>th</sup> February 2010**

Report Title: Preliminary analyses of results at the end of the Foundation Stage, Key Stages 1, 2, 4 and Post 16 for 2009.

Report of: Director of The Children and Young People's Service

Wards(s) affected: All

Report for: Information

**1. Purpose**

1.1 To inform Members of the results at Foundation Stage, Key Stages 1, 2, 4 and Post 16 for 2009.

**2. Introduction by Cabinet Member**

2.1 The 2009 results are very encouraging and thanks are due to our pupils and their teachers.

2.2 Key Stage 2 and 4 results are particularly good as are the results for our Looked After Children.

2.3 However, the existence of significant differences in the achievement levels of different ethnic groups remains a concern and a focus of school improvement activities.

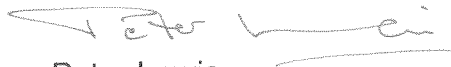
2.4 Despite the recession we have seen a further reduction in the percentage of NEETs and this is very positive and welcome.

**3. Recommendations**

3.1 To note the analyses of the results set out in the summary report in Appendix 1.

3.2 If Members want to read the full report on the preliminary analyses of results this is available from Avi Becker, Head of Management Information and Research on 0208 489 5009 or by e mail to [avi.becker@haringey.gov.uk](mailto:avi.becker@haringey.gov.uk) a final version will be prepared in April 2010 when all the results should be validated.

Report Authorised by:



Peter Lewis

Director of The Children and Young People's Service

Contact Officers: Janette Karklins, Deputy Director, School Standards and Inclusion  
Avi Becker, Head of Management Information and Research  
Tel: 020 8489 5009

#### 4. Executive Summary

- 4.1 This report provides a summary of the analyses to date of the provisional school results for 2009.
- 4.2 Overall results in 2009 in Haringey are the best ever and continue the improving trend at Key Stages 2 and 4 with clear evidence of closing the gap with national results. Once all the results are validated the report will be updated, this should be completed by April 2010.

#### 5. Chief Financial Officer Comments

- 5.1 The Chief Financial Officer has been consulted on the content of this report and has no additional comment to make.

#### 6. Head of Legal Services Comments

- 6.1 The Head of Legal Services has been consulted on the content of this report. There are no legal implications in this report.

#### 7. Local Government (Access to Information) Act 1985

Not applicable

#### 8. Headlines

- 8.1 The headlines are:  
**Foundation Stage** results have remained as last year in the main progress indicator (78 points or more) and improved substantially on the indicator that measures the gap between the lowest performing 20% and the median.  
**Key Stage 1** results have remained fairly stable at Level 2+ in writing but declined slightly in reading, maths and science.  
**Key Stage 2** results have improved and are now 4% below the national average for the combined English and mathematics Level 4+ Haringey 68% national 72% (2008: Haringey 66%, national 73%).  
**Key Stage 4** results have continued to improve at a good rate and Haringey is

now 2.3% behind national for 5+ A\* -C GCSE (Haringey 67.7% national 70.0%) and 4.1% behind national for 5+ A\* -C GCSE including English and mathematics (Haringey 45.7% national 49.8 %).

Post 16 average point score per student in 2009 increased from 589.2 to 631.8 compared with a slight national decline from 740 to 739.1.

- 8.4 In the appendix to this report there is a summary of the analyses of the school results. The full report can be obtained by contacting Avi Becker and some hard copies have been put in the Members' Room.

## 9. Equalities Implications

- 9.1 The attainment of all groups is monitored in the Children and Young People's Service and information provided at school level ensures that the progress of all pupils is monitored closely. The Haringey data includes detailed analysis of the performance of all ethnic groups, the largest groups being African, African Caribbean, Turkish, Kurdish and White British. The report also provides a detailed analysis at each key stage by gender, looked after children, free school meals, as well as high attaining and low attaining pupils. The data that underpins the analysis is included in the tables at the end of the report. The information is used to focus school improvement activities.

## 10. Conclusion

- 10.1 The results are analysed each year to help us to ensure that standards are improving at the end of each key stage test and also to target and assess the impact of our school improvement work. We recognise that we need to continue to close the gap with the national data and maintain a particular focus on improving results at Key Stage 2.

## Summary of the analyses to date of the provisional school results 2009

### FOUNDATION STAGE

1. The Foundation Stage Profile (FSP) is now established as the statutory end of year assessment tool for pupils going into the reception class aged 5. However it is still fairly new and the data needs to be treated with caution as its reliability is dependent on robust moderation systems being fully implemented and on accurate ongoing assessments being made by teachers. The percentage of children achieving at least 78 points and 6 or above in all of Personal, Social and Emotional development (PSE) and Communication, Language and Literacy (CLL) remained at 43% (national improved from 49% to 52%). The local authority gap between the median score and the lowest 20% reduced from 38.1% to 35.1% (national gap reduced from 35.6% to 33.9%).

### KEY STAGE 1

2. The results at Key Stage 1 at levels 2+ were stable in writing but declined slightly in reading, maths and science. At level 2B+ there were reductions in reading, writing and maths. There were slight increases in reading and science at level 3 and a slight decrease in maths.
3. There continue to be significant differences between ethnic groups, particularly at the higher level 3 in Key Stage 1. For example, 37% White UK pupils attain level 3 and above in reading compared to 12% African Caribbean, 17% African, 6% Turkish, 46% Irish, 26% Nigerian and 23% White Other pupils.

### KEY STAGE 2

4. Results at Key Stage 2 have improved. English level 4+ results have gone up from 75% to 76%, maths from 72% to 75% and science remained at 82%. Results in combined English and maths rose from 66% to 68%. All schools where KS2 results are of concern are part of the LA monitoring and intervention programmes.

### VALUE-ADDED KS1 – KS2

5. Haringey's DCSF contextual value added (CVA) measure (KS1 – KS2) in 2008 was 100.0. This placed Haringey in joint 61<sup>st</sup> place out of 149 local authorities. The provisional CVA 2009 result is the same as in 2008. (No further information is currently available).

## KEY STAGE 4

6. Steady progress has been made at GCSE with continued gains in the percentage of pupils attaining 5+ A\* - C grades. Since 2002 Haringey has improved from 35.6% to 67.7% in the 5+ A\* - C indicator (national improvement is from 51.2% to 70.0%). Haringey is now 2.3% behind the national figure. There is also improvement in the 5+ A\* - C (including English and maths) indicator. Haringey has improved from 26.9% in 2002 to 45.7% in 2009 (national from 42.1% to 49.8 %). Haringey is now 4.1% behind the national figure.
7. The gap in performance between schools in the east and the west of Haringey is closing quickly at Key Stage 4. Since 2001 schools in the east have improved from 18% to 66% (adding approximately 480 more pupils achieving 5+ A\* - C grades), schools in the west have improved from 48% to 69% in the 5+ A\* - C indicator. The gap in 5+ A\* - C (including English and maths) has also begun to close but at a slower rate. Since 2002, east schools have improved from 17% to 36%, west schools from 39% to 56%. This is now the main challenge for all schools to improve.
8. The attainment of most ethnic minority pupils at KS4 has improved considerably and many groups are beginning to close the gap with the Haringey average in the 5+ A\* - C indicator. The challenge now is to make good progress in the 5+ A\* - C (including English and maths) indicator where differential attainment is a significant issue.
9. The attainment of Looked After Children at most Key Stages has seen an improving trend. The percentage of Looked After Children who gain 5+ A\* - C grades at GCSE has increased from 22.5% in 2008 to 31.2% in 2009. The percentage who gain 5+ A\* - C (including English and maths) is 18.8% which is expected to be significantly above the national average (not yet available).

## VALUE-ADDED KS2 – KS4

10. Haringey's DCSF contextual value added measure (KS2 – KS4) in 2008 was 1018.8. This placed Haringey in 5<sup>th</sup> place out of 149 local authorities. The provisional CVA 2009 measure is 1013.3. No further information is currently available.

## POST 16

11. The average total point score per student increased from 589 to 631.8 compared to the national decline from 740 to 739.1. The average point score per exam entry also increased from 199.3 to 206.0 (national improved from 209.1 to 211.7). Analysis by Advanced Level Performance Systems (ALPS) of Level 3 attainment indicates excellent

performance overall in the value added score. The DCSF KS4 to 5 CVA score for Haringey is 1017.7

## NEET

12. There has been a decrease in the percentage of NEET from 12.5% in 2006/07 to 6.8% in 2008/09. The average number of NEET in November, December and January was 300.

## ATTENDANCE AND EXCLUSIONS

13. Pupils' attendance in Haringey primary schools has fallen slightly from 94.15% to 93.99%. Attendance in secondary schools also fell slightly from 92.66% to 92.62%. National primary attendance in 2009 is 94.54%, secondary is 92.72%.
14. There were 9 permanent exclusions in primary schools during the academic year 2008/009 (4 in 2007/08). There were 27 permanent exclusions from secondary schools in the 2008/09 academic year (34 exclusions in 2007/08).

Summary of provisional results 2009 (2008 in brackets)

	Haringey	National	Gap with national narrowed by
<b>Foundation Stage</b>			
Personal, social and emotional development (PSE) - % achieving 6 or more in all 3 scales	66 (64)	74 (72)	0
Communication, language and literacy (CLL) - % achieving 6 or more in all 4 scales	49 (48)	55 (52)	-2
Mathematical Development - % achieving 6 or more in all 3 scales	58 (59)	70 (68)	-3
Percentage achieving at least 78 points and 6+ in all PSE and CLL	43 (43)	52 (49)	-3
LA % gap between median and lowest 20%	35.1 (38.1)	33.9 (35.6)	+1.3
<b>Key Stage 1</b>			
% Reading level 2+	80 (81)	84 (84)	-1
% Writing level 2+	75 (75)	81 (80)	-1
% Maths level 2+	85 (87)	89 (90)	-1
% Reading level 2B+	67 (69)	72 (71)	-3
% Writing level 2B+	52 (53)	60 (58)	-3
% Maths level 2B+	67 (69)	74 (74)	-2
<b>Key Stage 2 VALIDATED</b>			
% English level 4+	76 (75)	80 (81)	+2
% Maths level 4+	75 (72)	79 (79)	+3
% Science level 4+	82 (82)	88 (88)	0
% English and maths combined 4+	68 (66)	72 (73)	+3
% English level 5+	26 (26)	29 (30)	+1
% Maths level 5+	32 (26)	35 (31)	+2
% Science level 5+	37 (37)	43 (44)	+1
% English and maths combined 5+	18 (18)	20 (19)	-1
<b>Key Stage 4 (GCSE) VALIDATED</b>			
% 5+ A* - C	67.7 (59.7)	70.0 (65.3)	+3.3
% 5+ A* - C (inc English and maths)	45.7 (42.0)	49.8 (47.6)	+1.5
% at least one qualification	96.9 (96.0)	98.9 (98.6)	+0.6
<b>Key Stage 5 (Post 16 Advanced) VALIDATED</b>			
Average point score per student	631.8 (589.2)	739.1 (740.0)	+43.5
Average point score per exam entry	206.0 (199.3)	211.7 (209.4)	+4.4

Note: The final column shows whether the gap with the national has closed from 2008 to 2009. A + sign indicates the gap closing, a - sign indicates the gap having increased.

